

Balanced Literacy Beginnings: Handouts

Planning for Writer's Workshop:

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
| | | | | |
| DAY 6 | DAY 7 | DAY 8 | DAY 9 | DAY 10 |
| | | | | |
| DAY 11 | DAY 12 | DAY 13 | DAY 14 | DAY 15 |
| | | | | |
| DAY 16 | DAY 17 | DAY 18 | DAY 19 | DAY 20 |
| | | | | |

Planning for Shared Reading:

| WEEK 1 SHARED READING LESSON PLANS | | | | |
|------------------------------------|---|---|---|---|
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Name of Text: | Standard: | Standard: | Standard: | Standard: |
| Vocabulary: | | | | |
| | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO |
| WEEK 2 SHARED READING LESSON PLANS | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Name of Text: | Standard: | Standard: | Standard: | Standard: |
| Vocabulary: | | | | |
| | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO |
| WEEK 3 SHARED READING LESSON PLANS | | | | |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Name of Text: | Standard: | Standard: | Standard: | Standard: |
| Vocabulary: | | | | |
| | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO | Anchor Chart <input type="radio"/> YES <input type="radio"/> NO |

Balanced Literacy Beginnings: Independent Reading

| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Mini-Lesson | Mini-Lesson | Mini-Lesson | Mini-Lesson | Mini-Lesson |
| Students Independently Practice | Students Independently Practice | Students Independently Practice | Students Independently Practice | Students Independently Practice |
| Debrief the Work | Debrief the Work | Debrief the Work | Debrief the Work | Debrief the Work |

| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
| Mini-Lesson | Mini-Lesson | Mini-Lesson | Mini-Lesson | Mini-Lesson |
| Students Independently Practice | Students Independently Practice | Students Independently Practice | Students Independently Practice | Students Independently Practice |
| Debrief the Work | Debrief the Work | Debrief the Work | Debrief the Work | Debrief the Work |

Launch Plan for the _____ Work Station

| DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|--|--|--|--|--|
| Students practice independent reading and continue to build stamina. | Students practice independent reading and continue to build stamina. | Students practice independent reading and continue to build stamina. | Students practice independent reading and continue to build stamina. | Students practice independent reading and continue to build stamina. |
| Materials: | Materials: | Materials: | Materials: | Creating the I-CAN Chart with Students: I Can... |
| Model/Mini- Lesson: | Model/Mini- Lesson: | Model/Mini- Lesson: | Model/Mini- Lesson: | |
| Students Practice Independently | Students Practice Independently | Students Practice Independently | Students Practice Independently | Students Practice Independently |
| Debrief the Work from Independent Reading & Station | Debrief the Work from Independent Reading & Station | Debrief the Work from Independent Reading & Station | Debrief the Work from Independent Reading & Station | Debrief the Work from Independent Reading & Station |