

Balanced Literacy Beginnings: Handouts



Planning for Writer's Workshop:

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
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DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
DAY 16	DAY 17	DAY 40	DAY 10	DAY 20
DAY 16	DAY 17	DAY 18	DAY 19	DAY 20



Planning for Shared Reading:

Day 1 Day 2 Day 3 Day 4 Day 5 Name of Text: Vocabulary: Anchor Chart Yes NO NO WEEK 2 SHARED READING LESSON PLANS Day 1 Day 2 Day 3 Day 4 Day 5 Standard: Anchor Chart Anchor Chart Yes Name of Text: Anchor Chart Anchor Chart Yes NO NO NO NO NO Standard: Anchor Chart Anchor Chart Yes NO NO NO NO NO NO NO NO NO N	WEEK 1 SHARED READING LESSON PLANS					
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Balanced Literacy Beginnings: Independent Reading

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson
Students Independently Practice				
Debrief the Work				

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson	Mini-Lesson
Students	Students	Students	Students	Students
Independently Practice				
Debrief the Work				



Launch Plan for the _____ Work Station

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Students practice independent reading and continue to build stamina.	Students practice independent reading and continue to build stamina.	Students practice independent reading and continue to build stamina.	Students practice independent reading and continue to build stamina.	Students practice independent reading and continue to build stamina.
Materials:	Materials:	Materials:	Materials:	Creating the I-CAN Chart with Students: I Can
Model/Mini- Lesson:	Model/Mini- Lesson:	Model/Mini- Lesson:	Model/Mini- Lesson:	
Students Practice Independently	Students Practice Independently	Students Practice Independently	Students Practice Independently	Students Practice Independently
Debrief the Work				
from Independent				
Reading & Station				