

Whole Class Reading Instruction: Handouts

This document (nor any portion) may not be used for district training or put on a district server.

For more information about Balanced Literacy trainings, please visit

www.leachliteracytraining.com

Video Notes: Interactive Read Aloud and Shared Reading

Interactive Read Aloud

<i>What Is the Teacher Doing?</i>	<i>What Are the Students Doing?</i>

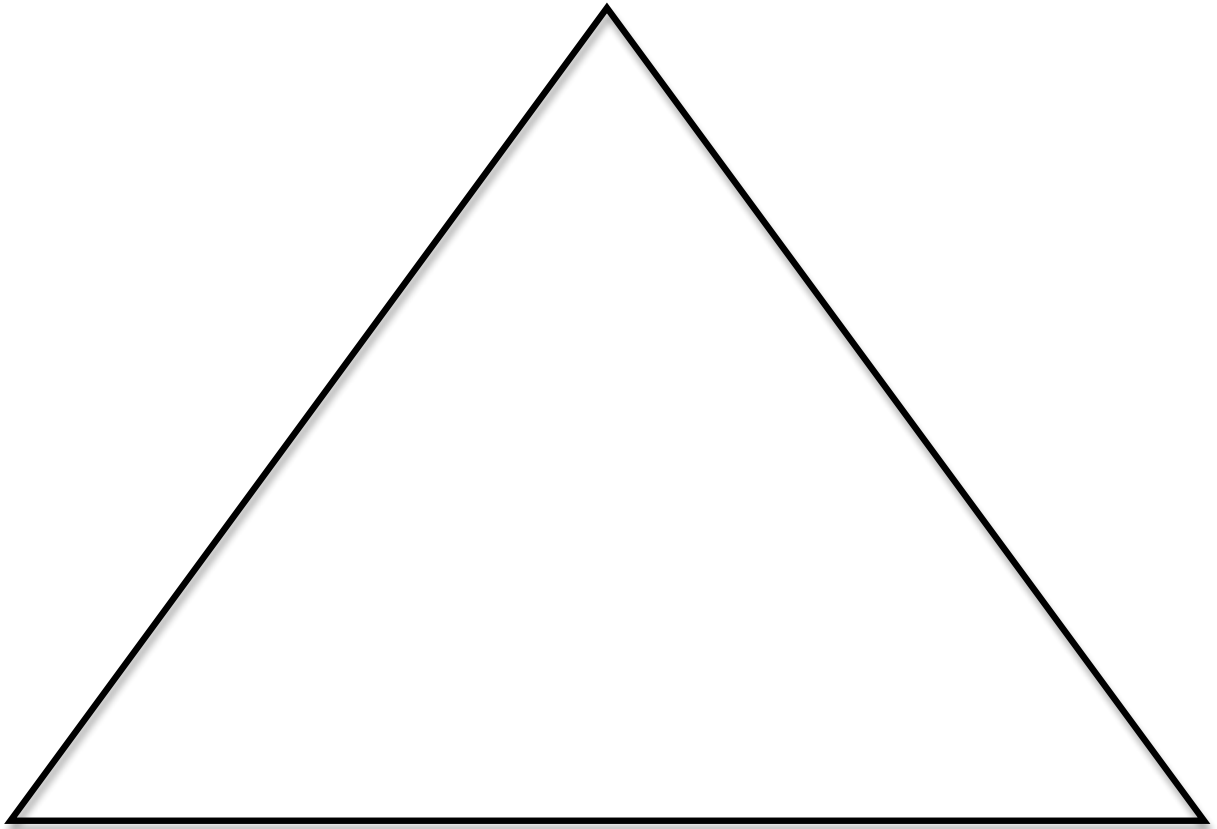
Shared Reading

<i>What Is the Teacher Doing?</i>	<i>What Are the Students Doing?</i>

Organization of Reader's Workshop:



Vocabulary Instruction: Tiers of Vocabulary



Best Practice Vocabulary Instruction...

STEP 1: Select 3-5 **Tier 2** WORDS from whole class reading (3 really is plenty)

STEP 2: Provide a student friendly definition for students
(www.wordsmyth.net) or (ninjawords.com)

STEP 3: Provide an example sentence (it's **IN** the TEXT) and an illustration if possible

STEP 4: Play GAMES, GAMES, GAMES

STEP 5: Add new vocabulary words to a VOCABULARY WALL

Planning for Shared Reading:

WEEK 1 SHARED READING LESSON PLANS

Day 1	Day 2	Day 3	Day 4	Day 5
<i>Name of Text:</i>	<i>Standard:</i>	<i>Standard:</i>	<i>Standard:</i>	<i>Standard:</i>
<i>Vocabulary:</i>	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO

WEEK 2 SHARED READING LESSON PLANS

Day 1	Day 2	Day 3	Day 4	Day 5
<i>Name of Text:</i>	<i>Standard:</i>	<i>Standard:</i>	<i>Standard:</i>	<i>Standard:</i>
<i>Vocabulary:</i>	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO

WEEK 3 SHARED READING LESSON PLANS

Day 1	Day 2	Day 3	Day 4	Day 5
<i>Name of Text:</i>	<i>Standard:</i>	<i>Standard:</i>	<i>Standard:</i>	<i>Standard:</i>
<i>Vocabulary:</i>	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO	<i>Anchor Chart</i> ○ YES ○ NO

Shared Reading: Personal Notes
